

COMD 351 - Disorders of Artic & Phonology

Spring 2012

Section 001: 177 TLRB on M W F from 10:00 am - 11:50 am

Instructor Information

Name: Ron Channell

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Office Hours: M,T,W,Th 1:15 pm to 2:30 pm

TA Information

Name: Meghan Grange


Office Phone:

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Course Information

Texts and Materials

	Item	Vendor	Price (new)	Price (used)
	Articulatory and Phonological Impairments: A Clinical Focus (4th Edition) (Allyn & Bacon Communication Sciences and Disorders) Required by Bauman-Waengler, Jacqueline Allyn & Bacon; Edition 4 ISBN: 9780132563567	BYU Bookstore	<u>\$135.40</u>	<u>\$101.55</u>

Description

Articulation refers to the motor control of gestures that produce speech, and *phonology* refers to a person's knowledge of the sound patterns of their language. Together, impairment of a person's ability to implement phonological knowledge and control the speech mechanism appropriately are called *speech sound disorders*. Children may have a difficult time learning to produce speech sounds, and both children and adults affected by neurological damage or disease may exhibit speech sound disorders. This class focuses on speech sound disorders and how these disorders are assessed and treated.

Prerequisites

ComD 331 is definitely required.

Grading Policy

Exams

We will have two midterm exams and a final exam. Exams are cumulative and cover class lectures, readings, and exercises. Midterm exams will consist of computer-scored multiple choice questions. The final will be half multiple choice and half fill-in or short answer. I'll give all multiple-choice exams in the testing center. Each midterm exam will be worth a possible 100 points; the final is worth 200 points. You may take an exam late without penalty only when you provide advance written notice of serious or contagious illness, death, or extenuating circumstance to me (email is okay). Otherwise, late exams will be penalized 20 points per school day late. I adjust exam scores to be a percentage

of the high score in the class. Thus if the high raw score on an exam were 95, I would adjust that 95 to be 100%; I would adjust a raw score of 92 as $92/95$ or 97%.

Exercises

We'll have exercises each class day. NO MAKE-UPS or LATE EXERCISES WILL BE ACCEPTED. You'll email these to the TA (Meghan Grange) before class that day, who will check that (a) the exercise was turned in on-time and (b) you did the entire assignment. You will check the correctness or accuracy by comparing your answers against in-class discussion or the posted key.

Semester Grading

I will base semester grades on the exams and exercises. Extra credit is NOT possible.

In class I'll try to help as many people understand as I can, but if it still isn't clear, e-mail me, call, or drop by. I'd much rather answer questions before an exam than after it.

Learning Outcomes

Nature of Speech Sound Disorders

Demonstrate knowledge regarding the nature of speech sound disorders, including their etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.

Assessment of Speech Sound Disorders

Demonstrate knowledge regarding the principles and methods of the assessment of speech sound disorders, using both formalized and non-formalized methods.

Speech Sound Disorders Interventions

Demonstrate knowledge regarding the principles and methods of speech sound disorders intervention.

Grading Scale

Grade	Percent
A	95% to 100%
A-	90% to 94%
B+	87% to 89%
B	83% to 86%
B-	80% to 82%
C+	77% to 79%
C	73% to 76%
C-	70% to 72%
D+	67% to 69%
D	63% to 66%
D-	60% to 62%
E	0% to 59%

Assignment Descriptions

Exam 1

May

10

Due: Thursday, May 10 at 8:59 pm

<p> Covers B-W4 chapters 4, 5, 6; lecture note sets DAP 1, 2, 3; and study questions sets 1, 2, 3.</p>

Exam 2

May
24

Due: Thursday, May 24 at 8:59 pm

Covers B-W4 chapters 8, 9; lecture note sets DAP 4, 5, 6; and study questions sets 4, 5, 6.

Final Exam

Jun
14

Due: Thursday, Jun 14 at 11:59 pm

<p> Final</p>

Ex. 01

Apr
27

Due: Friday, Apr 27 at 10:00 am

Exercises are found under Content>Assignments

Ex. 02

Apr
30

Due: Monday, Apr 30 at 10:00 am

Exercises are found under Content>Assignments

Ex. 03

May
02

Due: Wednesday, May 02 at 10:00 am

Exercises are found under Content>Assignments

Ex. 04

May
04

Due: Friday, May 04 at 10:00 am

Exercises are found under Content>Assignments

Ex. 05

May
07

Due: Monday, May 07 at 10:00 am

Exercises are found under Content>Assignments

Ex. 06

May
09

Due: Wednesday, May 09 at 10:00 am

Exercises are found under Content>Assignments

Point Breakdown

Assignments	Percent of Grade
Exam	93.03%
Exam 1	23.26%
Exam 2	23.26%
Final Exam	46.51%
Exercise	6.96%
Ex. 01	1.16%
Ex. 02	1.16%
Ex. 03	1.16%
Ex. 04	1.16%
Ex. 05	1.16%
Ex. 06	1.16%

Schedule

Date	Assignments Due	Column Title
W - Apr 25		
F - Apr 27	Ex. 01	
M - Apr 30	Ex. 02	
W - May 02	Ex. 03	
F - May 04	Ex. 04	
M - May 07	Ex. 05	
W - May 09	Ex. 06 Exam 1 is in the Testing Center today and tomorrow.	
Th - May 10	Exam 1	
F - May 11		
M - May 14		
W - May 16		
Th - May 17	Norwegian Independence Day!	
F - May 18		
M - May 21		
W - May 23	Exam 2 is in the Testing Center today and tomorrow.	
Th - May 24	Exam 2	
F - May 25		
M - May 28	Memorial Day Holiday	

T - May 29	Withdraw Deadline	
W - May 30		
F - Jun 01		
M - Jun 04		
W - Jun 06		
F - Jun 08		
M - Jun 11		
W - Jun 13	Final Exam is in the Testing Center today and tomorrow	
Th - Jun 14	Final Exam is in the Testing Center today Final Exam	

University Policy

Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and my own expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Sexual Harassment

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education and pertains to admissions, academic and athletic programs, and university-sponsored activities. Title IX also prohibits sexual harassment of students by university employees, other students, and visitors to campus. If you encounter sexual harassment or gender-based discrimination, please talk to your professor; contact the Equal Employment Office at 801-422-5895 or 1-888-238-1062 (24-hours), or <http://www.ethicspoint.com>; or contact the Honor Code Office at 801-422-2847.

Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the Services for Students with Disabilities Office (422-2767). Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. Services are coordinated with the student and instructor by the SSD Office. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures by contacting the Equal Employment Office at 422-5895, D-285 ASB.